

PIPE CLEANERS + BEADS

*candy cane*

# activity

## LEARNING OPPORTUNITIES

### Math

- Creating or imitating patterns
- Counting beads or materials

### Requesting

- I want + make + \_\_\_\_\_
- I want + pipe cleaners
- Help
- Give me \_\_\_\_\_

### Commenting

- I made a \_\_\_\_
- It looks \_\_\_\_ (pretty, etc.)
- I like \_\_\_\_ (candy canes, etc.)

### Following Directions

- Vocal directions (e.g. take, give me, get the, etc.)

### Motor Skills

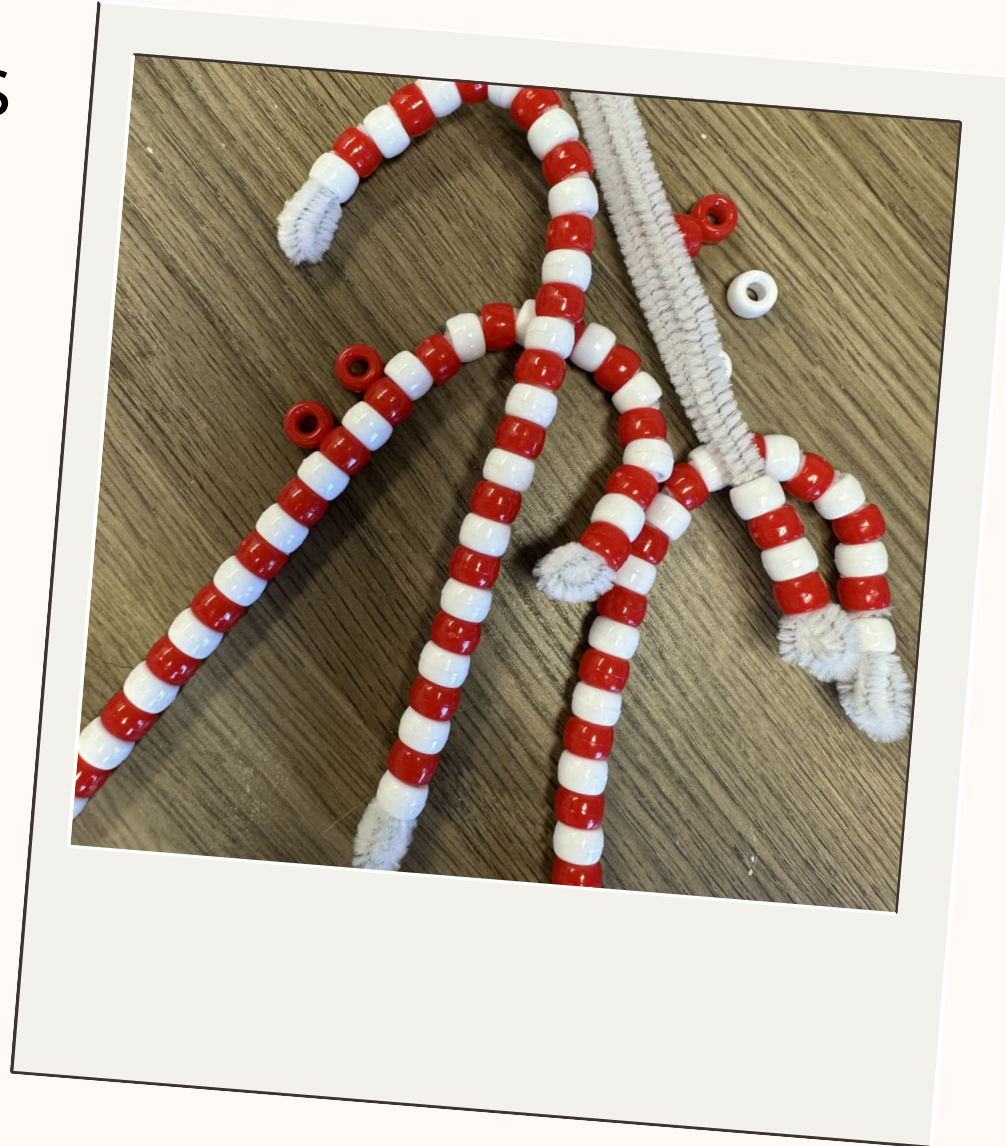
- Picking up and stringing the beads
- Hanging up the decorations on the wall in house or classroom

### Literacy

- Writing a story or sentence about what they made

### Leisure

- If the learner enjoys craft, independently setting up, making the craft, and cleaning up materials
- Sharing the beads or materials with a peer
- Using the made items in creative play



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